

Department of Freshman Engineering

Communicative English II Lab

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|---------------------------------------|------------|--------------------------------|-------|----------------------|-----|
| Course Code | 20HS1251 | Year | I | Semester | II |
| Course Category | Humanities | Branch | CE | Course Type | Lab |
| Credits | 1.5 | L-T-P | 0-0-3 | Prerequisites | Nil |
| Continuous Internal Evaluation | 15 | Semester End Evaluation | 35 | Total Marks | 50 |

Course Outcomes

Upon successful completion of the course, the student will be able to

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|-----|---|
| CO1 | Hone employability skills (L3) |
| CO2 | Develop an ability of making discussions, inferences and presentations (L3) |
| CO3 | Refine communication skills through various strategies (L4) |
| CO4 | Process the information in different contexts (L4) |

Contribution of Course Outcomes towards achievement of Program Outcomes & Strength of correlations (3:High, 2: Medium, 1:Low)

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1 | | | | | | | | | 3 | 3 | | 3 | 2 | |
| CO2 | | | | | | | | | 3 | 3 | | 3 | 2 | |
| CO3 | | | | | | | | | 3 | 3 | | 3 | 2 | |
| CO4 | | | | | | | | | 3 | 3 | | 3 | 2 | |

Syllabus

| Expt. No. | Syllabus | Mapped CO's |
|-----------|---|---------------|
| 1 | Listening for presentation strategies and answering questions on the speaker, audience, and key points | CO1, CO2, CO4 |
| 2 | Formal presentations using PPT slides (individual) | |
| 3 | Relating a reading text to a talk/presentation – understanding different perspectives and drawing inferences | CO1, CO2, CO4 |
| 4 | Formal team presentations using PPT slides/audio- visual aids | |
| 5 | Identifying views and opinions expressed by different speakers while listening to discussions | CO1, CO3, CO4 |
| 6 | Group discussion on general topics | |
| 7 | Processing of information using context clues while listening to talks/lectures | CO1, CO3, CO4 |
| 8 | Role plays – people from various fields of work | |
| 9 | Processing of explicit information presented in the text and implicit information inferable from the text or from previous/background knowledge | CO1, CO3, CO4 |
| 10 | Mock interviews for jobs/internships | |

Learning Resources**Text Books**

- Prabhavathy Y, M.Lalitha Sridevi. “English all Round 2: Communication skills for Undergraduate Learners”, Orient Black Swan, 2020

Reference Books

- Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.

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2. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
3. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012

e- Resources & other digital material

Grammar/Listening/Writing:

1-language.com

<http://www.5minuteenglish.com/>

<https://www.englishpractice.com/>

Listening:

<https://learningenglish.voanews.com/z/3613;>

<http://www.englishmedialab.com/listening.html>

Speaking:

<https://www.talkenglish.com/BBC>; Learning English – Pronunciation tips Merriam-Webster – Perfect pronunciation Exercises

All Skills:

[https://www.englishclub.com/;](https://www.englishclub.com/)

<http://www.world-english.org/>

<http://learnenglish.britishcouncil.org/>

Online Dictionaries:

Cambridge dictionary online; MacMillan dictionary; Oxford learner's dictionaries